



## Social Studies Professional Development Spring-Summer 2016

<b>April</b>				
<a href="#">Webinar: How to Facilitate Class Discussions on Controversial Issues</a>	4-7	3:30pm-4:30pm	Online	Free
<a href="#">Webinar: Incorporating Economics Standards in K-2 Instruction</a>	4-13	3:30pm-4:30pm	Online	Free
<a href="#">The Power of Primary Sources in the Classroom: Theodore Roosevelt, Woodrow Wilson and the Progressives</a>	4-15	8:30am-3:30pm	ADE	Free
<a href="#">Questioning Strategies to Promote Student Engagement using Primary Sources</a>	4-21	3:30-4:30	Online	Free
<a href="#">Disneynomics: Animate Your Class</a>	4-18	4:00-7:30pm	ADE	\$15
<a href="#">Six Proven Practices of Civic Learning</a>	4-25	3:30 – 4:30 pm	Online	Free
<a href="#">Creating Historical Thinkers, Readers, and Writers Using the Standards for Literacy in History/Social Studies</a>	4-27	8:30am-3:30pm	ADE	Free
<a href="#">Incorporating Economics Standards in 6th – 8th Grade Instruction</a>	4-28	3:30 – 4:30 pm	Online	Free
<a href="#">Economic Education Roundtable</a>	4-28	4:30-7:30pm	ADE	Free
<b>May</b>				
<a href="#">Locating Primary Sources</a>	5-2	3:30pm-4:30pm	Online	Free
<a href="#">Economics Simulations</a>	5-6	8:30am-3:30pm	ADE	Free
<a href="#">Incorporating Economics Standards in 3<sup>rd</sup> – 5<sup>th</sup> Grade Instruction</a>	5-12	3:30pm-4:30pm	Online	Free
<a href="#">Civic Learning Through Classroom Instruction</a>	5-19	3:30pm-4:30pm	Online	Free
<a href="#">Teaching Civic Education Through Service-Learning and Extra-Curricular Activities</a>	5-25	3:30pm-4:30pm	Online	Free
<b>June</b>				
<a href="#">Teaching Civic Education Through Student Participation in School Governance and Simulations of Democratic Practices</a>	6-3	3:30pm-4:30pm	Online	Free
<a href="#">Using Current Events to Bring Economics to Life</a>	6-8	10:00-11:00am	Online	Free
<a href="#">Questioning Strategies to Promote Student Engagement using Primary Sources</a>	6-16	9:00am-10:00am		
<a href="#">The Importance of Teaching Financial Literacy</a>	6-17	8:30am-3:30pm	ADE	Free
<a href="#">Building Literacy in Social Studies in the Elementary Classroom</a>	6-27	8:30am-3:30pm	ADE	Free
<b>July</b>				
<a href="#">Webinar: How to Facilitate Class Discussions on Controversial Issues</a>	7-12	3:30pm-4:30pm	Online	Free
<a href="#">Education Excellence through Service-Learning: The Teaching Methodology that Benefits the Teacher and Student</a>	7-19	8:30am-3:30pm	ADE	Free
<a href="#">Incorporating Economics Standards in 6th – 8th Grade Instruction</a>	7-21	3:30pm-4:30pm	Online	Free

## **Descriptions of Face to Face Courses**

### **The Importance of Teaching Financial Literacy**

This full day training will provide educators with an opportunity to discuss why teaching financial literacy K-12 is important. Attendees will be given resources and strategies of how to incorporate financial literacy into their classroom.

This professional development opportunity will include:

- Introduction as to why teaching financial literacy K-12 is so important.
- Discussion on how the K-12 standards address financial literacy.
- Resources and strategies for classroom use.

Participants will be eligible for 6.0 hours of professional development credit.

### **Economic Simulations**

This full day training will provide educators with strategies that incorporate Economics and Personal Finance standards into their instruction by utilizing economic simulations. Attendees will be given an overview of the standards as well as resources that be used in a 6<sup>th</sup> – 12<sup>th</sup> grade classroom.

This professional development opportunity will include:

- Review of Economics standards.
- Resources and strategies for classroom use.
- Experience in utilizing economic simulations for instruction.

Participants will be eligible for 6.0 hours of professional development credit.

### **Building Literacy in Social Studies in the Elementary Classroom**

In this training, elementary teachers will learn how to incorporate literacy strategies into social studies content.

Participants will

- Review the instructional shifts as well as the C3 Framework for Social Studies State Standards
- Learn Strategies for establishing instructional routines for vocabulary acquisition, close reading, structured academic discourse, especially as they relate to the Arizona Social Studies Content Standards
- Develop strategies to support students as they learn historical thinking and inquiry skills.

A social studies content expert and elementary literacy specialist will co-facilitate this training.

Participants will be eligible for 6.0 hours of professional development credit.

### **The Power of Primary Sources in the Classroom: Theodore Roosevelt, Woodrow Wilson, and the Progressives**

This training is a collaboration between ADE and TeachingAmericanHistory.org. Participants will engage in a document based Socratic discussion, facilitated by a visiting scholar in that field, for the first half of the training. The second half of the training will focus on strategies for teaching with primary sources. The content covered in the session will be Theodore Roosevelt, Woodrow Wilson, and the Progressives.

Participants will receive the documents prior to the training. Topics covered will include:

- What is the place of Progressivism in the American reform tradition?

- How did the Progressive Presidents, Roosevelt and Wilson, use the Executive Office to influence reforms in America?
- To what extent did Progressive Reforms modernize America?
- What social and political reforms were enacted by these Presidents?

Participants will be eligible for 6.0 hours of professional development credit.

### **Disneymonics: Animate your Class**

ADE is hosting this training put on by the Arizona Council on Economic Education. Disney (including Pixar) animations provide some of the most memorable scenes from childhood. This session will introduce educators to a sampling of how Disney film clips relate to economics. The scenes are short, targeted examples designed to illustrate a core concept (e.g. supply and demand, financial planning, and scarcity). Short lesson plans for each scene will be provided. Grades K-12.

### **Creating Historical Thinkers, Readers, and Writers Using the Standards for Literacy in History/Social Studies.**

This training focuses on interactive strategies to teach students how to think, read, and write like a historian. Participants will utilize the Arizona College and Career Readiness Standards in History/Social Studies to create instructional opportunities for students to dig into historical content. The session will be hands on and teachers will leave with several good lessons and strategies to make history come alive in the classroom. Although the training is focused on the middle and high school level, upper elementary teachers may find some of the materials and lessons applicable with some modification.

Participants will be eligible for 6.0 hours of professional development credit

### **Economics Education Roundtable**

ADE is hosting this Arizona Council on Economic Education Roundtable. Join fellow economics and business educators to make the learning of economics and entrepreneurship fun and engaging. Brainstorm ideas and share best practices on teaching some of the most challenging economics concepts. This evening program will be very interactive and an exciting entrepreneurship program will also be introduced. Grades 9-12

### **Education Excellence through Service-Learning: The Teaching Methodology that Benefits the Teacher and Student**

This workshop provides instruction and resources on the theory and use of *Service-Learning*, a strategy that increases the enjoyment of teaching with improved effectiveness. It also creates an environment to enjoy learning, foster civic engagement AND achieve education excellence. *Service-Learning* has been proven as a dropout prevention strategy and engages the unengaged learner.

This Professional Development workshop will:

1. Present a brief introduction and evidential understanding of *Service-Learning*
2. Explain using *Service-Learning* to teach to current standards
3. Show you how *Service-Learning* ignites 21<sup>st</sup> century skills
4. Guide you through the creation of a *Service-Learning* lesson plan, with peer review
5. Reflect on the criticalness of, and how to facilitate, Reflection
6. Provide resources for continued support and use of *Service-Learning*.

Participants will be eligible for 6.0 hours of professional development credit.

## **Descriptions of Webinars**

### **Incorporating Economics Standards in K-2 Instruction**

In this training, educators will gain a basic understanding of the Economics standards in grades K-2, in addition to exploring strategies and sample lessons that incorporate Economics standards into their K-2 classrooms. This webinar will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.

This professional development opportunity will include:

- A review of the Economics standards for grades K-2
- Importance of teaching Econ to primary students to increase financial literacy
- Discussion about how to incorporate the Economics standards into K-2 classrooms
- Resources and strategies for classroom use.

### **Incorporating Economics Standards in 3-5 Instruction**

In this training, educators will gain a basic understanding of the Economics standards in grades 3-5, in addition to exploring strategies and sample lessons that incorporate Economics standards into their 3-5 classrooms. This webinar will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.

This professional development opportunity will include:

- A review of the Economics standards for grades 3-5
- Importance of teaching Econ to primary students to increase financial literacy
- Discussion about how to incorporate the Economics standards into 3-5 classrooms
- Resources and strategies for classroom use.

### **Incorporating Economics Standards in 6-8 Instruction**

In this training, educators will gain a basic understanding of the Economics standards in grades 6-8, in addition to exploring strategies and sample lessons that incorporate Economics standards into their 6-8 classrooms. This webinar will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.

This professional development opportunity will include:

- A review of the Economics standards for grades 6-8
- Importance of teaching Econ to primary students to increase financial literacy
- Discussion about how to incorporate the Economics standards into 6-8 classrooms
- Resources and strategies for classroom use.
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### **Using Video Games to Illustrate Economic Concepts Grades 2-5**

Have you ever considered integrating video games into your classroom instruction to teach economic concepts to students? Video games can be played independently and are an excellent resource to teach students the basics of personal finance through economics concepts such as scarcity and opportunity costs in a fun and engaging way.

In this webinar:

- we will review the Economics standards and their purpose and importance.
- we will model the use of video games in teaching economics concepts
- we will explore the academic activities that tie the standards and video games together and provide additional resources for implementation.

### **How to Facilitate Class Discussions on Controversial Topics**

In this training, teachers will learn how to incorporate discussions on controversial topics into their teaching in a manner that enables students to practice their critical thinking and verbal skills.

Participants will:

- Examine the important role that discussions of current events and controversial issues play in civic education.
- Learn different strategies for both organizing class discussions and creating a classroom environment conducive to discussing controversial topics.

## **Six Proven Practices of Civic Learning**

In this training, educators will gain a basic understanding of each of the 6 proven practices of civic learning as discussed in the document “Guardian of Democracy: The Civic Mission of Schools”. Educators will explore the importance of incorporating civic learning into their everyday teaching. This webinar will also provide participants with resources and strategies that they can take back to their classrooms.

This professional development opportunity will include:

- An overview of the six proven practices
- Discussion about the importance of civic learning
- Resources and strategies for classroom use.

## **Questioning Strategies to Promote Students Engagement using Primary Sources**

Often getting students to engage in conversation with primary sources is like pulling teeth. The problem is students are unsure how to interact with and initiate conversations with peers when using primary sources. To address this problem, teachers need to know how to get their students to ask questions, and not just "right" questions when interacting with primary sources.

In this interactive Webinar participants will:

- Understand how to use the Question Formation Technique to teach students how to ask questions
- Develop an understanding of how using questions can increase student engagement with primary sources
- Apply digital tools to engage students in the Question Formation Technique (QFT)

## **Locating Primary Sources**

Are you looking to use Primary Sources to make your content come alive for students but struggle with locating them? Due to the vast amount of resources this task can be overwhelming and searching for them can be time consuming. In this Webinar participants will learn how to apply better search techniques to locate Primary Sources. Participants will also learn how to navigate readily available online collections including the Library of Congress.

### **Learning Goals:**

- Define Primary and Secondary Sources
- Apply advance search techniques to locate Primary Sources
- Understand how to navigate online Primary Source collections such as the Library of Congress

## **Civic Learning Through Classroom Instruction**

In this training, educators will explore strategies and lessons that can be used to incorporate civic learning into their everyday instruction. Attendees will also be given a brief overview of each of the 6 proven practices of civic learning as discussed in the document “Guardian of Democracy: The Civic Mission of Schools”.

This professional development opportunity will include:

- An overview of the six proven practices
- Discussion about the importance of civic learning
- Resources and strategies for classroom use.

Participants in this webinar will be eligible for 1 hour of professional development credit towards

## **Teaching Civic Education Through Service-Learning and Extra-Curricular Activities**

In this training, educators will explore strategies that can be used to incorporate civic education into their school through service-learning and extra-curricular activities. Attendees will also be given a brief overview of each of the 6 proven practices of civic learning as discussed in the document “Guardian of Democracy: The Civic Mission of Schools”.

This professional development opportunity will include:

- An overview of the six proven practices
- Discussion about the importance of civic learning
- Resources and strategies for classroom/school use.

Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.

### **Teaching Civic Education through Student Participation in School Governance and Simulations of Democratic Processes**

In this training, educators will explore strategies that can be used to incorporate civic education into their classroom/school through student participation in school governance and simulations of democratic processes. Attendees will also be given a brief overview of each of the 6 proven practices of civic learning as discussed in the document "Guardian of Democracy: The Civic Mission of Schools".

This professional development opportunity will include:

- An overview of the six proven practices
- Discussion about the importance of civic learning
- Resources and strategies for classroom/school use.

Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.

### **Using Current Events to Bring Economics to Life**

In this training, educators will explore the concept of using current events to teach Economic concepts in a way that is more meaningful to students. Participants will be given resources, strategies, and lessons that can be utilized in their classroom.

This professional development opportunity will include:

- An overview of the Economics standards
- Discussion about the importance of utilizing current events
- Resources, strategies, and lessons for classroom use

Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.